

## Principal's Pen



I'm so proud of our staff and students!

As a strong, Bible-based - integrated Christian program we targeted Community Building for staff and students for the month of September. As a staff we are committed to working together as a team to meet student needs. We talk about "our students" and the importance of individual learning needs in the context of a Christ centered community of learners.

For students, we have observed many wonderful situations where our students showed community building by welcoming and connecting with new students in the school. In Chapel groups, we have junior high students helping and encouraging our younger students. In Luke 10 we are reminded: Love God and Love your neighbor as yourself.

In October, for Chapel and targeted teaching, we are focusing on Justice-Seeking. This is an opportunity for our students to learn about justice and even injustice in our world. Our Thanksgiving Chapel will allow students to focus on being thankful for the blessings we enjoy in Canada. Next, we will have a Chapel which concentrates on helping the less fortunate. An attribute of a Justice Seeker is ensuring the wrongs we see are corrected. On November 2 we will have a Christmas Box Chapel where students will put together boxes of gifts and necessities for children who have very little. 1 John 3:18: My children, our love should not be only words and talk. Our love must be true love. And we should show that love by what we do.

This will be important and engaging learning for our students. Happy October everyone!



Kindergarten Kona Ice Party


2016-2017
Yearbooks are in! They have been sent home with designated students.
MHCS Parents...
We need your help again this year!
We are in need of pictures from field trips, sports teams, school events, etc. for our yearbook.
Any pictures you would like to submit can be emailed to fay.stewart@sd76.ab.ca.
Thank you!

## GOD MOMENTS:

Kindergarten: The kindergarten class has been demonstrating what it means to be Community Builders. It is touching to see them comfort a friend who is sad in the morning and help each other willingly clean up all centers. What a wonderful group of students!

Grade 1: The grade one group has developed strong classroom community through acts of empathy this month. As an example, we have noticed when a child was upset or struggling, their peers were quick to embrace, comfort, and work as a collective to solve the issue.

Grade 2. It has been an exciting start to a new year in Grade two. Our classes have been enjoying joint morning devotions and we have been alternating the location between the two classrooms. It is such an encouragement, as a community, to start our day listening to God's word and offering our prayer requests and concerns Him.

Grade 3 \& 4: Happy New School Year! We have had a wonderful first month of school. Witnessing new friendships being made and last year's friendships rekindled has been inspiring for us teachers. There have been lots of encouraging comments by students to other students and that always blesses our hearts. God is working in and through these students!

Grade 5 \& 6: This past month has been a unique experience for the students as we have worked collaboratively to build community across the grades. We are so pleased with how the students have rose to this challenge and are encouraged by the new friendships that are forming. Already, our students have participated in collaborative thinking challenges, art projects, mathematical centers, and literacy activities. As teachers, we are encouraged by the way God is involved in how our students communicate and treat each other.

Junior High: The first month has flown by so quickly and it is wonderful to see and interact with the Jr. High again this year. In CTF this year we are looking at an overall theme of missions. Students will have the opportunity to be involved in Chapel and helping local charities. It was heart-warming to see the enthusiasm of the students to want to help with Chapel, leadership in the school and other projects we have given to them.

With all the adjustments the Junior High have had during the month of September I have really appreciated how the students have look past their own personal interests and have adapted to the changes. I have also observed them building community by welcoming others to our school with open arms and showing each other love and compassion. They have also demonstrated selflessness by serving the school through setting up and taking down the Welcome Back Barbeque.

## Student Council Theme Day Thursday, Oct. 12th



## Dress up as your favorite Super Hero!



Grade Three


Chapel

## Learning Commons

Thank you to everyone who supported our Scholastic Book Fair! We raised over \$1700 in product and cash rewards to fill our classroom and library shelves. I'm very grateful to our dedicated volunteers who gave their time to help everything run efficiently. And a big THANK YOU to everyone
 who purchased an item from our teacher wish lists! The teachers were very surprised by, and grateful for, your generosity. This is a huge fundraiser for us every year and I appreciate your ongoing support of our literacy efforts.

Right now in the Learning Commons we're displaying books related to Thanksgiving, as well as our new Scholastic books. Towards the end of the month we'll have materials out about Remembrance Day. The junior high and grades 1 and 2 have been enjoying their Reading Buddies time in the Learning Commons, and right now chess is popular among our older students. The Learning Commons is always a busy place in our school!

Ms. Burke Librarian


## Running Club

Begins Tuesday, October 24th from 3:30-4:00 pm and will run Tuesdays \& Thursdays until November 30th.

Students in grades K to 9 are welcome to join.

For more information please contact Mrs. Sergeant.


## Parent Society



# Healthy Children 

October 2017 Parent Newsletter


## Regular Mealtimes

Life can get busy for you and your child with school, sports and other activities. While your child is active and growing, they need healthy food to keep them fuelled for their day. Providing meals and snacks at regularly scheduled times during the day will help your child get the energy they need.

Regularly scheduled meal and snack times can be comforting to a child, as they know when they will be offered food again. At home, offer food every 3-4 hours. This will help your child feel ready to eat at meals and snacks. If your child asks to eat between these times, offer water and let them know when the next snack or meal is. Some days children will eat more, and other days they will
eat less. Children's appetites and willingness to try new foods will change, depending on how fast they are growing, how active they are or how they are feeling.

Be flexible. Some days, smaller meals or a healthy snack before and after busy times may fit your family's schedule better. It is important on these days to have lots of tasty and healthy food choices on hand at home and for on the go. For example, cut up vegetables with hummus or peanut butter.

Make it routine to offer meals and snacks at regular times so your child stays fuelled for their day.

> For a short video on regular mealtimes visit
> https://vimeo.com/channels/rohk schoolnutrition/116923404

## Articles

Regular Mealtimes
Being a Role Model

## Reminder

Routine immunization consent forms were sent home last month with Grade 5 and 9 students.

Also, as the best defense against influenza infection and illness, an annual influenza immunization is recommended for all
Albertans six months of
age and older. For more
information about
influenza immunization
visit
http://www.albertahealths ervices.ca/influenza.asp

# Healthy Children 

## Being a Role Model

As a parent you act as a role model for your children every day. It can be a scary thought, but from the time they are babies, your children are watching you and learning from you. They learn from your actions and your conversations. They absorb your attitudes and copy your expressions. Before they even reach school age they've probably learned far more than you ever intended.

Thinking about your behaviour and how it might be understood by your child is an important part of healthy parenting. You can't always be calm and cheerful - nobody is. Those times can be especially useful examples for your children about how to manage feelings in a healthy way. As they grow up, they'll learn by your example and they'll have that example to follow in years to come when coping with life's challenges.


Talk to your child about your own experiences when you were their age. Tell your child about someone who made a big difference in your life, and why you admired that person. Tell stories about family members or friends who showed real courage, kindness or determination in their lives. You could look at sports figures or performers and watch how they behave. Talk with your child about what makes a person a
good winner or a good loser. What makes a person a poor winner or a poor loser?

It's not always easy being a role model for someone but it is part of every parent's and caregiver's role. Remember you won't always know the difference you make but know for sure that you are.



